

| <b>ISAM Education and Training Committee Objectives</b>  | <b>Goals – 1 year (2019-2020)</b>   | <b>Goals – 3 year (2019-2022)</b>  | <b>Action items next 12 months Nov 2018-Oct 2019</b>  | <b>Responsible Education and Training Member</b>   |
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| <i>1. Developing a memorandum of understanding to a global approach to addiction medicine undergraduate and postgraduate training programmes</i> | Establish a working sub group to lead on a development of a consensus paper and follow up from Initiatives taken in 2014 by Cornelius et al at the time | Publish consensus paper in high impact education a...<br>Organise a conference workshop at a host university | Establish Working and writing group   | <b>Dan Lubman</b> , Ali Faroudian, Anju Dhawan, Cor de Jong, Sue Galea-Singer                              |
| <i>2. Assessing the standards and professional pathways into addiction medicine once qualified as a physician</i>                                | Revisit Gabriella's survey performed 5 years ago on behalf of ISAM and Astri's publication in 2017  | Publish in education journals  | Establish working group and lead  | Ai Faroudian, David Ndeti, Astri Parawita Ayu, Cor de Jong, Darius Jokūbonis, Dan Lubman, Sue Galea-Singer |
| <i>3. Identifying minimum standards of competencies that is needed to achieve specialised qualifications in addiction medicine</i>               | This is closely linked to item 2  | As above   | Write a proposal and try to get PhD or equivalent funding to pursue this exercise especially around cultural and other factors  | <b>Sue Galea-Singer</b> , Cor de Jong  |
| <i>4a. Promoting ISAM Certificate examination, the 'Textbook of Addiction Treatment: International Perspectives' and associated activities</i>   | Identify a working group and lead to help plan a Fundamental refresher workshop   | Regional ISAM Refresher Fundamental Start date 2019  | Group formed:<br>Led by Regional Representative group<br>Representative from Education and Training Committee<br>Chief Examiner | <b>Ali Faroudian</b> , Alex Baldacchino, Annabel Mead  |
| <i>4b. Promoting ISAM Certificate examination, the 'Textbook of Addiction Treatment: International</i>   | Identify a working group and lead to help plan a Fundamental workshop for   | Regular yearly ISAM Fundamental for ISAM Exam Start date 2020  | Meeting and discussions with ISAM Chief Examiner<br>Meeting and Discussions with ISAM Textbook Chief Editors                    | Ali Faroudian, Alex Baldacchino, Cor de Jong, Barbara Broers, Annabel Mead                                 |

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| <i>Perspectives' and associated activities</i>   | individuals sitting ISAM Exam  |                                      | Liaise with NRC, Abu Dhabi for logistic support<br>Identify lead for this working group<br>Meeting with ASAM colleagues   |  |
| <i>5. Supporting the establishment of postgraduate diploma and MSc degrees as a vehicle for specialisation in Addiction Medicine</i> | Establish links with members from the Colombo plan   |                                      | Discuss with Hamad on linking with Colombo plan initiatives re postgraduate activities  | <b>Hamad al Ghaferi</b> , Ali Faroudian, Anju Dhawan                         |
| <i>6. Promoting campaigns to maintain and increase training activities globally in addiction medicine.</i>                           | Sustain 2 Fundamentals workshops in Leadership and Training Trainers to be held just before every ISAM International Congress. These fundamentals have already been held in Abu Dhabi and Busan, | Same Fundamentals and perhaps others | Identify a sustainable financial plan<br>Identify and support organisers of these 2 Fundamental workshops in New Delhi<br>To continue support from ISAM LOC Congress to provide logistic and other resources needed | <b>Barbara Broers</b><br><b>Cor de Jong</b><br>Annabel Mead<br>Reyre Aymeric |
| <i>7.Improve membership to the ISAM Education Committee from Sub-Sahara African and South American regions</i>                       | All members to identify potential colleagues   |                                      | To discuss during next ISAM Education Committee face to face meeting in Nov 2019 at New Delhi   | All  |
| <i>8. Impact</i>   | Populate ISAM Training and Education Committee webpage   |                                      | To send relevant papers to AB and CDJ, so these papers can be posted on the website   | All  |